

APPROVED



Rector of State Academy
of Choreography of Uzbekistan

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State Academy of Choreography of Uzbekistan

Job description of an academy psychologist

The objects of research and influence of the academy psychologist are students, teachers, parents and employees of the academy. You can work with them individually or in a group.

The academy psychologist works with the vice-rector for youth affairs, faculties, medical workers, parents and academy staff.

Areas of activity of the academy psychologist:

- psychoprophylactic work;
- psychological education and enlightenment;
- psychodiagnostics;
- mental development and psychocorrection;
- psychological consultation

Psychoprophylaxis is a special type of psychological work of an academy psychologist; its goal is to create a healthy psychological environment among students and teachers and optimal conditions for their personal development.

The main objectives of psychological prevention are:

- creation of favorable conditions for the formation of personality and its intellectual development;
- timely prevention of the probabilistic manifestation of unwanted psychological manifestations and disorders that may arise in the process of personal and intellectual development;
- assisting the student in adapting to specific situations, this requires the creation of special groups related to social adaptation, elimination of neurotic disorders, work with difficult-to-educate students, with their parents, group supervisor, etc.);

- participation in the process of admitting first-year students, determining their level of psychological preparation for the higher education system, developing an individual program of work with students in collaboration with the teaching staff;

The psychologist's methods of activity can be as follows:

- in order to promote and develop psychological culture, conducting lectures and trainings with academy teachers and students;

- psychological counseling;

- study of the psychological roots of probabilistic family conflicts, disputes that arise among faculty, in the family, between parents, analysis of the motives for their manifestation, disclosure of the essence of interpersonal relationships, consultations on ways to improve and eliminate emergency situations;

- carrying out individual work with persons who have fallen under the influence of drugs, have given themselves up to an easy life, and are interested in enriching themselves through dishonest means;

- formation among students, especially among students living in a hostel and in rented private apartments, social adaptation skills, conducting psychological and pedagogical measures to eliminate social problems associated with them;

- identifying students prone to delinquency and crime, involving them in socially active activities by improving their mental state;

Issues of psychological development and psychocorrection require the psychologist to actively influence the process of personal and intellectual formation of the student and teaching staff.

In this direction, the psychologist performs the following specific tasks:

- developmental and psychocorrectional studies are organized by a psychologist in various forms and situations:

a) a plan for conducting classes with each individual student is created, on the basis of which the work and training of a practical psychologist is carried out;

b) each student activity is carried out in a special way and is aimed at an educational impact on student groups;

c) it is planned to conduct classes in an educational form with the participation of parents and teaching staff;

- psychological counseling;

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Tasks of the Academy Psychologist:

study the ethical and psychological climate of the academy, its impact on the student's personality;

in order to study the student's personal problems, conducting socio-psychological diagnostics;

identification of students in need of social protection (all students);

protecting students from psychological pressure from adults and individual work with them (individual conversation with students);

early identification of children from problem families;

psychoprophylactic and correctional work with students who are registered for various reasons;

improving the quality of the level of relationships and mutual understanding between professors, students in need of psychological help and parents;

A university psychologist has the right:

attend meetings of the council of higher educational institutions;

Responsibilities of the Academy Psychologist:

work in accordance with the academy's charter and the psychologist's code;

participation in methodological seminars for university psychologists;

reporting on the work done to the leadership of the academy;

carrying out work in close cooperation with the administration;

Implementation of the laws of the Republic of Uzbekistan, the National Personnel Training Program, Decrees of the President of the Republic of Uzbekistan, Resolutions of the Oliy Majlis and the Cabinet of Ministers of the Republic of Uzbekistan in the field of education and professional retraining;

Documents relating to the activities of a psychologist;

annual work plan approved by the rector;

log of psychological consultations;

log of individual work with students;

socio-psychological passports of student groups of the academy;

map of individual psychological development of students;

creation of a data bank of students from disadvantaged families and high-risk students;

materials related to work with parents and teaching staff.

attend classes and extracurricular activities to monitor student activities;

improve your professional skills based on professional needs;

have favorable working conditions;

consult with the management of the educational institution;

develop methodological recommendations for an individual approach to working with students at risk;

demand from higher authorities to improve the necessary conditions for the successful performance of professional duties;

if necessary, recommends counseling services on the psychology of family life;

The duration of a practicing psychologist's vacation is equal to the duration of the vacation of the teaching staff.

Qualification requirements for an academy psychologist:

psychologist of the highest category: master's degree in specialty, as a psychologist must have at least 1 year of work experience;

psychologist of the 1st category: master's degree in specialty, as a psychologist of the 2nd category must have at least 1 year of work experience (there are no requirements for master's work in the specialty);

psychologist category 2: bachelor in psychology or a specialist with a diploma, must have at least 2 years of work experience as a psychologist.